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| Study program: Speech and Language Pathology | | | |
| Type and level of studies: Basic Academic | | | |
| Title of the subject: General Psychology and Psychology of Personality | | | |
| Lecturer: Trebješanin M. Žarko; Mijatović R. Luka | | | |
| Course status: Obligatory | | | |
| ECTS: 9 | | | |
| Prerequisites: No prerequisites | | | |
| Aim: Understanding topics and methods of general psychology, becoming familiar with basic concepts and theories of general psychology and psychology of personality. Enabling the application of acquired knowledge in practice. | | | |
| Outcomes: Students' ability to apply psychological knowledge and skills in the practical work of a special educator and rehabilitator. | | | |
| Content <i>Lectures:</i> Subject of psychology, review of psychological schools, methods and techniques of psychological research, psychological processes (perception, learning, human memory and forgetting, thinking and intelligence, emotions, motivation), basic concepts of social psychology, basic approaches, models and areas of personality psychology (structure, dynamics and development), contemporary personality theories (Freud’s, Adlers’s, Jung’s, Fromm’s, K. Horney’s, Erikson’s, Maslow’s, Allport’s). <i>Practical work:</i> Practical application of acquired knowledge and introduction to the methods and techniques of psychological research of mental abilities and functions, as well as to the methods and techniques of psychological assessment of personality. | | | |
| Literature 1. Trebješanin, Ž., Dragojević, N., Hanak, N. (2008). Uvod u opštu psihologiju, FASPER, Beograd; ISBN 978-86-80113-68-5 2. Trebješanin, Ž. (2003). Leksikon psihoanalize, Novi Sad, Matica srpska; ID 159.964.2(031) 3. Trebješanin, Ž. (2010). Psihologija ličnosti, Učiteljski fakultet, Beograd ISBN 978-86-7849-113-9 Additional literature: Trebješanin, Ž. (2008). Rečnik Jungovih pojmova i simbola.Hesperia edu., Beograd; Politika ISBN 978-86-7956-013-1 (pp. 508) | | | |
| Number of active classes per week: 4 | Lecture: 2 | | Practical work: 2 |
| Teaching methods: Lectures, practical teaching, consultations | | | |
| Evaluation of knowledge (maximum score 100) | | | |
| Pre obligations | Score | Final exam | Score |
| activities during the lectures | 0-10 | written exam | 0-60 |
| practical teaching | 0-10 | oral exam | |
| midterm(s) | 0-20 | | |
| seminars | | | |